

# Measurable Annual Goal Development

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**The Purpose** of a measurable annual goal is to describe the anticipated progress that will result from specially designed instruction the student will receive.

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Component	Characteristics
<b>Based on the PLAAFP/PLEP:</b> The PLAAFP/PLEP should contain information that justifies why a goal is being written.	<ul style="list-style-type: none"><li>• Data in PLAAFP/PLEP provides basis for each identified need addressed by a goal.</li><li>• The PLAAFP/PLEP contains baseline data using the same measurement method as used in the measurable annual goal.</li></ul>
<b>Behavior:</b> The goal needs to contain information that identifies the performance (behavior) that will be monitored.	<ul style="list-style-type: none"><li>• Identified how the skills will be exhibited.</li><li>• The behavior should be related to appropriate general education curriculum, standards or functional performance.</li><li>• The same behavior measured when baseline data was collected in the PLAAFP/PLEP.</li></ul>
<b>Condition:</b> The goal needs to contain information that specifies how progress toward the goal will be measured.	<ul style="list-style-type: none"><li>• Includes information about what materials will be used, in what setting and with how much support or assistance will occur.</li></ul>
<b>Criteria:</b> The criteria defines the level (e.g. how much, how often, to what standard) to which the behavior must occur.	<ul style="list-style-type: none"><li>• Indicates the anticipated growth to occur within one year (or less if goal is written for less than 1 year).</li><li>• The measurement method must be identical to the method used for baseline in the PLEP.</li><li>• Identifies how much, how often, or to what standards the behavior must occur in order to demonstrate that the goal has been achieved.</li><li>• The criteria need to be challenging but realistic.</li></ul>
<b>Timeframe:</b> The timeframe indicates how much time is necessary for the criteria to be met.	<ul style="list-style-type: none"><li>• The maximum length of a goal is one year.</li><li>• There is no minimum length for a goal.</li></ul>
<b>Stranger Test:</b> The goal should be written in such a manner that it is understandable to a stranger.	<ul style="list-style-type: none"><li>• The stranger should be able to understand:<ul style="list-style-type: none"><li>○ The desired behavior</li><li>○ Under what conditions the behavior is to be exhibited</li><li>○ To what level the behavior needs to be exhibited for success</li><li>○ How long until the anticipated progress will be reached.</li></ul></li></ul>